



Summary of House Bill 100

by Rep. Ken King (as passed by House, April 27, 2023)

HB 100 proposes between \$5-5.5 billion in additional spending for schools for FY 24 and FY 25.

On average, the proposed bill would deliver a 4% increase in funding for schools statewide in FY 24, and a 6% increase in funding in FY 25.

Recapture would be reduced by nearly \$800 million over the biennium due to HB 100, and result in more than 25 districts not paying recapture at all.

Basic Allotment

- Increases Basic Allotment by \$90 to \$6,250 in FY 24 and by another \$50 after that to \$6,300 in FY 25 (total of a \$140 increase)
- Applies inflation adjustment to the BA for second year of biennium to begin 26-27

Compensation

- 50% of any funding increase must be spent to increase compensation, with 75% of that for teachers, nurses, counselors, and librarians, and 25% for other (non-administrative) school staff
- Changes and increases Minimum Salary Schedule and provides Salary Transition Allotment to help pay the difference between what the new schedule requires and what districts would otherwise receive; transitional aid expires in 28-29

Other School Finance Changes

- Extends the expiration date for the Formula Transition Grant to 29-30
- Provides option for a 4% early payment credit for recapture (effective 25-26)
- Eliminates the Fast-Growth Allotment cap
- Increases Transportation Allotment to \$1.54 per mile, and updates rate for special education transportation to \$0.13 plus that rate per mile (\$1.67)
- Increases small & mid-sized allotment multipliers; excludes full-time virtual students
- Funds special education based on enrollment as well as intensity of service, among other factors (rather than instructional setting)
- Bases school finance funding weights on enrollment, not ADA (in FY 25); provides other weighted funding increases except for CTE, which is decreased
- Eliminates the use of comptroller's PVS values in calculating state aid and recapture and provides for commissioner to determine property values using local values
- Provides Hardship Grant opportunity for school districts that failed the PVS in the 2022 and 2023 tax years
- Creates new Fine Arts Allotment, Book Safety Allotment, Rural Pathway Excellence Partnership (R-PEP) Allotment, and Advanced Mathematics Pathway Allotment
- Allows districts to access 6 golden pennies by vote of board, without election

**TEXAS SCHOOL
COALITION**

